



Departmental SACS Goals

Mission:

Vision:

Values:

Corresponding Strategic Plan Metrics (please check all that apply):

- Recruitment and Retention of undergraduate and graduate students
- Student Engagement/Learning
- Persistence Toward Graduation
- Staff engagement and retention
- Facilities/Environment
- Diversity
- Learning Outcomes and/or Program Goals

SACS Goal 1	Reference to University, Division, or Departmental Strategic Plan	Plan of Action (These statements should be declarative – this is what we will do. If the goal has more than one part, each part should have an item under the “plan of action” since different actions are needed).	Assessment Measures (These should measure how well the actions are working).	Progress towards meeting the goal (When writing about progress, include baseline data and year; then place progress in terms of the base-year).	Additional Comments (Description of any roadblocks or changes that make the goal difficult to attain; statement describing achievement of goal).

SACS Goal 2	Reference to University, Division, or Departmental Strategic Plan	Plan of Action (These statements should be declarative – this is what we will do. If the goal has more than one part, each part should have an item under the “plan of action” since different actions are needed).	Assessment Measures (These should measure how well the actions are working).	Progress towards meeting the goal (When writing about progress, include baseline data and year; then place progress in terms of the base-year).	Additional Comments (Description of any roadblocks or changes that make the goal difficult to attain; statement describing achievement of goal).

SACS Goal 3	Reference to University, Division, or Departmental Strategic Plan	Plan of Action (These statements should be declarative – this is what we will do. If the goal has more than one part, each part should have an item under the “plan of action” since different actions are needed).	Assessment Measures (These should measure how well the actions are working).	Progress towards meeting the goal (When writing about progress, include baseline data and year; then place progress in terms of the base-year).	Additional Comments (Description of any roadblocks or changes that make the goal difficult to attain; statement describing achievement of goal).

SACS Goal 4	Reference to University, Division, or Departmental Strategic Plan	Plan of Action (These statements should be declarative – this is what we will do. If the goal has more than one part, each part should have an item under the “plan of action” since different actions are needed).	Assessment Measures (These should measure how well the actions are working).	Progress towards meeting the goal (When writing about progress, include baseline data and year; then place progress in terms of the base-year)	Additional Comments (Description of any roadblocks or changes that make the goal difficult to attain; statement describing achievement of goal).

SACS Goal 5	Reference to University, Division, or Departmental Strategic Plan	Plan of Action (These statements should be declarative – this is what we will do. If the goal has more than one part, each part should have an item under the “plan of action” since different actions are needed).	Assessment Measures (These should measure how well the actions are working).	Progress towards meeting the goal (When writing about progress, include baseline data and year; then place progress in terms of the base-year).	Additional Comments (Description of any roadblocks or changes that make the goal difficult to attain; statement describing achievement of goal).