



Departmental SACS Goals

**Mission:**

**Vision:**

**Values:**

**Corresponding Strategic Plan Metrics** (please check all that apply):

- Recruitment and Retention of undergraduate and graduate students
- Student Engagement/Learning
- Persistence Toward Graduation
- Staff engagement and retention
- Facilities/Environment
- Diversity
- Learning Outcomes and/or Program Goals

<b>SACS Goal 1</b>	<b>Reference to University, Division, or Departmental Strategic Plan</b>	<b>Plan of Action</b> (These statements should be declarative – this is what we will do. If the goal has more than one part, each part should have an item under the “plan of action” since different actions are needed).	<b>Assessment Measures</b> (These should measure how well the actions are working).	<b>Progress towards meeting the goal</b> (When writing about progress, include baseline data and year; then place progress in terms of the base-year).	<b>Additional Comments</b> (Description of any roadblocks or changes that make the goal difficult to attain; statement describing achievement of goal).

<b>SACS Goal 2</b>	<b>Reference to University, Division, or Departmental Strategic Plan</b>	<b>Plan of Action</b> (These statements should be declarative – this is what we will do. If the goal has more than one part, each part should have an item under the “plan of action” since different actions are needed).	<b>Assessment Measures</b> (These should measure how well the actions are working).	<b>Progress towards meeting the goal</b> (When writing about progress, include baseline data and year; then place progress in terms of the base-year).	<b>Additional Comments</b> (Description of any roadblocks or changes that make the goal difficult to attain; statement describing achievement of goal).

<b>SACS Goal 3</b>	<b>Reference to University, Division, or Departmental Strategic Plan</b>	<b>Plan of Action</b> (These statements should be declarative – this is what we will do. If the goal has more than one part, each part should have an item under the “plan of action” since different actions are needed).	<b>Assessment Measures</b> (These should measure how well the actions are working).	<b>Progress towards meeting the goal</b> (When writing about progress, include baseline data and year; then place progress in terms of the base-year).	<b>Additional Comments</b> (Description of any roadblocks or changes that make the goal difficult to attain; statement describing achievement of goal).

<b>SACS Goal 4</b>	<b>Reference to University, Division, or Departmental Strategic Plan</b>	<b>Plan of Action</b> (These statements should be declarative – this is what we will do. If the goal has more than one part, each part should have an item under the “plan of action” since different actions are needed).	<b>Assessment Measures</b> (These should measure how well the actions are working).	<b>Progress towards meeting the goal</b> (When writing about progress, include baseline data and year; then place progress in terms of the base-year)	<b>Additional Comments</b> (Description of any roadblocks or changes that make the goal difficult to attain; statement describing achievement of goal).

<b>SACS Goal 5</b>	<b>Reference to University, Division, or Departmental Strategic Plan</b>	<b>Plan of Action</b> (These statements should be declarative – this is what we will do. If the goal has more than one part, each part should have an item under the “plan of action” since different actions are needed).	<b>Assessment Measures</b> (These should measure how well the actions are working).	<b>Progress towards meeting the goal</b> (When writing about progress, include baseline data and year; then place progress in terms of the base-year).	<b>Additional Comments</b> (Description of any roadblocks or changes that make the goal difficult to attain; statement describing achievement of goal).