

Student Affairs Assessment Planning Matrix (example)

Outcome Statements: What will your students be able to do or know as a result of your program/unit (Department Level)	Planning: Action Items/Significant Activities How do you teach what is in your learning outcomes? For Service functions: What processes do you use to ensure process outcomes							Method(s): Direct/Indirect	When: Timeline, frequency, etc.	Who:	Map to Divisional Goals
	Workshops	Training	Website	Consultations	Committees	Employment Fair	???				
1. Outcome Statement #1											
A. Students will ...	X	X						Survey (Indirect)	December 2010	Kristi	Leadership
B. Students will ...						X					
C. Staff will ...			X	X							
D. Staff will ...											
E. XXXX will ...											
F. XXXX will ...											
2. Outcome Statement #1											
A.											
B.											
C.											
D.											
3. Outcome Statement #3											
A.											
B.											
C.											
D.											
E.											

Activities: What you do to ensure that students are learning the content/developing the skills you teach. Examples: workshops, consultations, employment fairs, training advisors, etc.