I will give my all for Tennessee today!
Friends:

The Division of Student Life here at Tennessee is committed to supporting the mission of the University and its goal of becoming a Top 25 public research university. It is an exciting time of growth and opportunity within the Division. This report highlights many initiatives coordinated by the departments that, when viewed collectively, contribute to the richness of the student experience.

The enhancement of our facilities continues to build on previous progress. Several capital projects are currently underway or have been completed. These additions exemplify our commitment to improving campus environments for students: Phase I of the Student Union was completed and opened to rave reviews. Of particular note is the state of the art space that houses the Center for Career Development. Phase II of the Student Union project is currently underway and will add critical student life office and programing space to our campus, several key offices relocated to Dunford Hall to accommodate the start of this phase, the Office of Disability Services moved to the ground level of Dunford Hall after a cosmetic renovation, the new space allows for better accessibility and collaboration, the Lake Loudoun Residence Hall project is well underway and will house more than 680 students when completed in late 2016, the final two houses opened in Sorority Village during the 2014-15 year, bringing the total number of open houses to 13.

Student Life is committed to enhancing all programmatic areas. Departmental enhancements include our work in: Student Media, which garnered 19 awards from its professional associations and introduced a new tab format for the Daily Beacon, Student Health Services was awarded the prestigious three-year accreditation by the Accreditation Association for Ambulatory Health Care, the Office of Student Conduct and Community Standards developed a new Student Code of Conduct, which is now working its way through the promulgation process, the Center for Health Education and Wellness continues to lead the way with regard to assisting students in crisis, in addition, the staff continue to develop the necessary materials to educate our campus community about issues associated with sexual assault, the Division of Student Life created a new, streamlined organizational chart to better support our 18 departments.

As a division, I am confident that all departments are accomplishing our stated missions and meeting our goals.

I invite readers to explore other detailed contributions our departments have made to improving student life here at Tennessee. Through the use of data-based decision making, the division has made substantial progress toward achieving all five strategic goals over the past year. These goals directly support the mission of the University and our Top 25 efforts. Our achievements are made possible by our dedicated staff, and I am proud to work alongside these passionate and skilled professionals.

Sincerely,

Vincent Carilli, Ph.D.
Vice Chancellor for Student Life

Contents

Senior Administrative Staff ................................................................. 3
Mission Statement, Vision Statement, Departments of the Division .................. 4
Strategic Plan : Goal 1 ................................................................. 5
Spotlight : Rocky Top Dean ............................................................. 8
Strategic Plan : Goal 2 ................................................................. 9
Spotlight : Student Union .............................................................. 12
Strategic Plan : Goal 3 ................................................................. 13
Strategic Plan : Goal 4 ............................................................... 17
Spotlight : Hike the Hill in Heels .................................................... 20
Strategic Plan : Goal 5 ............................................................... 21
Mission Statement
The mission of the Division is to foster the intellectual, cultural, social and emotional development of students by providing a climate conducive to learning and personal growth, enabling them to become fully productive members of a global community.

Vision Statement
We strive to promote an engaged community of learners and scholars, create a sense of belonging and community, and empower all students to find and make their unique contributions both within and outside the University of Tennessee, Knoxville.

Student Life
Center for Career Development
Center for Health Education and Wellness
Center for Leadership and Service
Center for Student Engagement
Dean of Students Office
New Student and Family Programs
Office of Disability Services
Office of Sorority and Fraternity Life
Office of Student Conduct and Community Standards
Office of the Vice Chancellor for Student Life
RecSports
Student Government Association
Student Health Center
Student Media
Student Union
University Housing
The Division of Student Life is committed to providing opportunities that enrich the student experience at the University of Tennessee. Through exciting and innovative programming, students are empowered to make meaningful connections that help shape their Vol journey.

Center for Career Development
- 5,969 students and 849 employers attended 10 job fairs during the 2014-2015 academic year.
- Over 500 students were connected with UT alumni for networking and career exploration through events such as Networking at Neyland and Dining and Dialogue.
- 91% student retention rate (547 of 622 students) for exploratory courses taught outside of Career Development (536 out of 654 students).

Center for Health Education and Wellness (CHEW)
- During the 2014-2015 year, VOLS 2 VOLS had a total of 2,570 tabling events.
- Over 620 students throughout the 2014-2015 academic year.

Center for Student Engagement (CSE)
- The average Central Program Council (CPC) member GPA was 3.38 compared to the overall student GPA of 2.93.
- 95% of CPC student leaders strongly agreed or agreed that involvement in campus activities contributes to student’s success at UT.
- Students cited that several skills were enhanced due to campus involvement. Primary skills included problem solving, teamwork and communication, ability to influence and planning/prioritizing.
- During the 2014-2015 academic year, CPC won the “Board of Excellence” award from the National Association for Campus Activities (NACA), which recognized the best activity boards in the South region.

Department of Student Conduct and Community Standards
- 93% of respondents (2014 Welcome Week Participants) agreed or strongly agreed that they understood what their mistakes were.
- 67% strongly agreed or agreed that they feel better prepared not to violate the Standards of Conduct.
- 80.65% strongly agreed or agreed that they now know where to go if they ever violate the Standards of Conduct.

Dean of Students (DOS)
- 82% students who participated in DOS Lunch Hours stated that the program enhanced their relationship with their faculty members.
- The Office of Dean of Students assisted 437 students with concerns ranging from financial aid, medical emergencies, student withdrawals, academic appeals, and connecting with student organizations and programming.
- The Dean of Students engaged with or provided support to over 620 students throughout the 2014-2015 academic year.

Office of Disability Services (ODS)
- To promote retention of disability-inclusive diverse students, ODS implemented Universal Design in Learning, a series of presentations, in collaboration with Tennessee Teaching and Learning Center (TLC).
- All Delta Alpha Pi Honor Society, an academic honor society for students with disabilities, either graduated or returned to the University of Tennessee in 2014-2015.

Office of Sorority and Fraternity Life
- The Greek Leadership Summit provided graduate assistants with the opportunity to:
  - Prepare and present programming that focused on student development and leadership training.
  - Supervise undergraduate students.
  - Assist students who facilitated peer-to-peer style educational series that discussed the issues surrounding Greek letter organizations.
- 90% of participants reported that as a result of attending Fall 2014 Recruitment, they understood that joining a fraternity at the University of Tennessee Knoxville comes with the responsibility of being campus leaders, high achieving academic scholars, and active community citizens.
- 91% of students involved in campus Greek organizations contributed to over 2,380 hours of community engagement and philanthropic work.

Office of Student Conduct and Community Standards
- After meeting with the office of Student Conduct & Community Standards, 83.87% strongly agreed or agreed that they understood what their mistakes were.
- 67% strongly agreed or agreed that they feel better prepared not to violate the Standards of Conduct.
- 80.65% strongly agreed or agreed that they now know where to go if they ever violate the Standards of Conduct.

Student Conduct and Community Standards
- After meeting with the office of Student Conduct & Community Standards, 83.87% strongly agreed or agreed that they understood what their mistakes were.
- 67% strongly agreed or agreed that they feel better prepared not to violate the Standards of Conduct.
- 80.65% strongly agreed or agreed that they now know where to go if they ever violate the Standards of Conduct.

Students volunteered over 70,000 hours via the Center for Leadership and Service.

20,600 people visited the RecSports facility in the 2014-2015 academic year. Furthermore, 81% of those participants indicate it contributed to a high quality of life at the University of Tennessee.
Student Counseling Center
• Staff and counseling trainees provided 7429 individual counseling sessions and 1102 group counseling sessions to 1774 clients.
• 70% of students receiving services affirmed that counseling helped them stay at the University of Tennessee.

Student Government Association (SGA)
• Over 1,000 students attended the All Vol Tailgate and the All Vol Tailgate Watch Party, alcohol-free student body events.
• 77% reported they didn’t have a place to tailgate before learning about All Vol Tailgate.
• 90% reported they would attend again.
• 90 students attended the SGA-hosted Vol Walk of Life, a collaborative event with Academic Affairs designed to help students identify majors and opportunities for personal and professional success.

Student Health
• As physical wellness strongly relates to student retention and graduation, the Student Health Center provided physical health services in over 37,190 student visits during the 2014-2015 academic year.
• Contributing to the overall public health of the university, Student Health provided over 330 flu shots during their Annual Flu Clinic.
• To ensure that affordable insurance options are available for all students and their dependents, Student Health administered the Student Insurance plan which is required for all international students to purchase or provide documentation of comparable coverage.

“I think it [Lunch Hours] is a really great idea and will help to enhance the interaction and flow of ideas between faculty and students.”

- Student participant

The Office of the Dean of Students
The Office of the Dean of Students is committed to student support, advocacy, and engagement. We are dedicated to ensuring that students have the best experience at the University of Tennessee. During 2014-2015, the office developed seven student initiatives to support and enhance the UT student experience:
• Spirit Row
• Smokey’s Sofa
• Orange Plate Special
• Rocky Top Roundtable
• Student Honorary Coach
• Lunch Hours
• Orange Kicks

“The Alternative Break program has shown me that a group of students can make a huge difference in a community—whether that be pulling weeds or talking to someone. It has impacted my friendships and given me some of my best friends. It has given me people I can rely on.”

- Alternative Break student participant
Our departments work to ensure they meet the unique needs of all students within the campus community through the development of quality programs and enhanced facilities.

Center for Career Development
* The relocation of Career Development to the Student Union provided a significant improvement in facilities. In particular, 15 interview rooms and two classrooms provide state of the art facilities for our students.
* There was a 123% increase in student attendance and a 49% increase in employers from 2014 during the 2015 Diversity Fair and eight presentations were made to diverse student organizations.

Center for Leadership and Service (CLS):
* Social Justice training was incorporated into the Leadership and Service Ambassador and Alternative Breaks trip leader training.
* The inaugural year of the ‘Leadership and Diversity Certificate’ received a 79% increase in student major action cards.

Center for Health Education and Wellness (CHEW)
* The Center for Health Education & Wellness served as the home for the Task Force in Support of Student Veterans until November 2014. During that time, the Center planned a series of activities including the Welcome Home Veterans Dinner and the Congressional Medal of Honor Breakfast.

Center for Student Engagement
* In 2014-15, the Central Programming Council recorded total attendance of 281,355 (excluding art exhibits). A total of 6,996 attendees were unique users. CPC reached 36% of full-time student body.

Dean of Students (DOS)
* The Dean of Students office enhanced the current administrative office space to serve as a more inviting space for students, faculty, staff, and visitors to the office.
* As part of the “You Are Now a Volunteer” program and in collaboration with New Student and Family Programs, over 4000 incoming students viewed the “One Campus, One Community” civility principles video during summer New Student Orientation. As a result, first-year and transfer students were able to identify standards and expectations of civility and community as a member of the UT community.
* 18 students utilized the Bias Report system and 11 students met with the Associate Vice Chancellor & Dean of Students or Associate Dean of Students to discuss the incident and develop an appropriate resolution.

Office of Disability Services (ODS)
* In efforts to secure an accessible location for all students, ODS moved to the first floor of Dunford Hall in May of 2015. Additional renovations included a gender neutral and accessible restroom and an accessible computer lab with adjustable desks.
* ODS has implemented several training sessions across campus to educate faculty, staff, and students on best practices in creating inclusive environments for individuals with disabilities.

New Student and Family Programs (NSFP)
* 95% of new students who attended “Real Life on Rocky Top” during orientation understood that one of their responsibilities as a student is to serve as a positive member of the campus community.
* 90% of Welcome Week Assessment respondents reported being aware of expectations regarding civility and inclusivity at UT as a result of attending Welcome Week programming.
* After being awarded grant funding, NSFP implemented the UT to West TN program which transported more than 320 students to Jackson and Memphis during Thanksgiving, Winter and Spring breaks.
* NSFP recruited 18 student leaders from underrepresented populations as part of their efforts to encourage and foster the academic and personal growth of underrepresented students.

RecSports
* RecSports saw a total of 556,997 participations as measured by Voicard “swipes” through all RecSports access points.
* The 2015 NASPA Consortium Survey indicated that 81% of students agreed that RecSports provided “something for everyone.”
* RecSports extended WiFi capability to the RecSports Field Complex at Sutherland, the outdoor pool at the SAC, and at the Sports Bubble through the successful acquisition of technology grant funding.
* A variety of additions and enhancements were made to RecSports facilities including additional fitness equipment to the TRECS facility and new flooring on basketball courts.

Sorority and Fraternity Life
* To provide an inclusive environment and build awareness regarding multicultural issues, Sorority and Fraternity Life implemented the Cross-Council Exchange. The program focused on the continual education of differences between governing councils and the cultural differences represented within them.
* In response to a request from students in Sorority Village, 15-minute parking spaces throughout the Village and at the Sorority Village Center were installed. Spaces have assisted students with increased and timely access to houses.
* The final two sorority houses were completed and opened to students in August 2014. Sorority Village is home to over 500 student residents with over 2,000 sorority women visiting each week.

Student Health
* Effective spring 2014 semester, all paper medical records were eliminated from the Student Health Center. The electronic medical record system allows students to make online appointments, update contact information and request medical records via the web.
* Student Health achieved 100% accreditation during each review of the Accreditation Association for Ambulatory Health Care accreditation body.

Student Government Association (SGA)
* SGA began an Opt-In campaign to educate students about the allocation of their student fees. As part of this campaign, SGA promoted Opt-In to support student organization programming and the enrichment it brings to campus life through media interviews, newspaper editorials, social media, video, photographs, and emails to the entire student body and student organization leaders. As a result of the campaign, SGA was recognized with the Southeastern Conference (SEC) “Rising to the Challenge” award during the 2015 SEC SGA Exchange Conference.
* To assist students throughout the year and especially during the finals period, SGA purchased 1,000 scantoons and distributed them to students.
* SGA worked with facilities and dining administrators to offer the option of using Voicard and Dining Dollars for concession stands in the student section at football and basketball games.
Student Conduct and Community Standards
• Student Conduct and Community Standards increased underrepresented student involvement on the Student Disciplinary Board. During the 2014-2015 academic year, 24% of new board members were members of historically underrepresented populations and international students.
• Individuals who completed the Online Academic Integrity Seminar, 62.5% strongly agreed or agreed that because of the seminar, they felt more confident in their abilities to paraphrase.

Student Counseling Center
• The Student Counseling Center experienced a 4% approximate increase in the number of students served during the 2014-2015 academic year.
• The Counseling Center staff served more students with fewer staff and fewer overall sessions than during 2013-2014.
• Outcome measures remained the same, suggesting that the Student Counseling Center provided equally effective services to students in need more efficiently.

Student Media
• Student Media coordinated with Facilities Services to improve signage on the exterior door to better help customers and campus partners identify their location. Additional signage was also installed in an interior hallway.
• To recognize superior student work, an end-of-year celebration for Student Media students was hosted in honor of their success throughout the year. 47 students attended and honored each other with awards and celebratory speeches.
• Through adjustments made to a variety of intradepartmental initiatives, such as contracting with a new website host, Student Media saved over $22,630 this academic year.

Student Union
• Phase 1 of construction of the new Student Union was completed in June 2015.
• The University Center’s revenue during the 2014-2015 fiscal year was approximately $355,000.

University Housing
• University Housing saw an additional surplus over budget due to higher occupancy than anticipated and a reduction in costs totaling almost $4.18 million.
• University Housing arranged and implemented a total of 107 programs focusing on diversity related topics that were attended by 2,075 participants.
In our continued efforts to become a Top 25 institution, the Division of Student Life developed and maintained numerous collaborative projects with Academic Affairs faculty and administrators.

Center for Career Development
• A Career Development advisory council was formed with deans and department heads representing all nine colleges and campus partners such as the Office of Undergraduate Research and Alumni Affairs.

Center for Health Education and Wellness (CHEW)
• The Center for Health Education and Wellness updated the “Survival Guide to Stress” booklet and developed a companion curriculum for FYS 101 instructors to utilize during their fall classes.
• CHEW partnered with the Office of First Year Studies to provide the online pre-matriculation module “Think About It” to all incoming first-year students. The module educated students about the connection between alcohol/drug abuse and sexual violence through the examination of hook-up culture within the context of partying, drugs, and alcohol.

Center for Leadership and Service (CLS)
• In collaboration with the College of Education, Health and Human Sciences, CLS staff acted as the co-creator of the Leadership Minor; served on the SACS Quality Enhancement Plan committee and the Carnegie Classification writing team and advisory committee.
• CLS partnered with academic colleagues and community partners to educate students about the diverse community need. The Leadership and Service Learning Community spent over 300 hours serving at Pond Gap Community School which responds to diverse community needs within Knoxville.

Center for Student Engagement (CSE)
• The CSE staff offered over 30 “Get InvOLved” presentations to First Year Studies classes.
• Members of registered student organizations performed well academically during the fall and spring semesters. The average GPA of student organization members was 3.30, compared to the overall student GPA of 2.93.

Dean of Students (DOS)
• The Office of Dean of Students partnered with the First-Year Studies program, the Student Success Center, and various faculty members to select the first-year student common reading book for the 2015-2016 academic year. Life of Mind committee members selected a novel that explores racial and ethnic identity for all first-year students.
• The Office of Dean of Students partnered with Academic Affairs on the continued journey to the Top 25. Members of the DOS leadership team served on the Undergraduate Tactics and Planning team.

Office of Dean of Students (DOS)
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• The Office of Dean of Students partnered with Academic Affairs on the continued journey to the Top 25. Members of the DOS leadership team served on the Undergraduate Tactics and Planning team.

Office of Disability Services (ODS)
• ODS provided scholarships to eight students; all of whom graduated or returned to UT in 2014-2015.
• ODS staff works with academic partners to ensure that UT technology is accessible for students with disabilities by serving on the Accessibilities Implementation Team.

RecSports
• In partnership with the Physical Education department, RecSports staff taught PYED 256 – Lifeguarding with 40 students successfully completing the course.
• 100% of RecSports graduate assistants were employed in their field of study within one year of graduation.
Office of Sorority and Fraternity Life
Sorority and Fraternity Life developed and implemented the Tri-Star Academic Success program in collaboration with Multicultural Student Life to provide one-on-one academic support and resources for National Pan-Hellenic Council (NPHC) and Multiethnic Greek Council (MGC) members.
• Sorority and Fraternity Life met regularly with chapter scholarship chairs, presidents, and advisors to create action plans for academic improvement and to connect them with various academic campus resources.

Student Counseling Center
• The Student Counseling Center has a robust clinical training program that regularly provides clinical experience and supervision for 13 Counseling Psychology and Clinical Psychology doctoral students, including a more rigorous admission process into our training program to ensure excellent client care from clinicians in training.

Student Government Association (SGA)
• The Graduate Student Senate, a branch within SGA, provided travel awards to 600 graduate students during the 2014-2015 academic year. The total amount awarded was $255,690.

Student Health
• Student Health collaborated with multiple Academic Affairs departments to create an email alert system to Graduate School administrative support staff to provide information and updates about Student Health Insurance.
• A variety of initiatives to promote graduate student success are facilitated by Student Health. These include Medical Resident rotations, Sports Medicine Fellowships, Nurse Practitioner precepting, Physical Therapist clinical rotations, and Master’s in Public Health practicum.

Student Media
• Out of a partnership with Principles and History of Journalism and Media (JREM 175), Student Media trained and employed students within the Daily Beacon to provide learning of the basics of reporting in conjunction with class curriculum and to be a learning laboratory for campus. A total of 82 students received a passing grade for the course, 89% of whom earned A’s.
• Student Media partnered with journalism faculty in the form of six faculty members’ assistance to Daily Beacon student staff with photo, layout, and copy editing, reporting and writing.

Student Union
• Over 1000 students sought services from UCopy, which provides affordable printing service to help meet academic needs of students.

University Housing
• The Living and Learning Communities (LLC) Advisory Council provided a budget allotment for undergraduate research funded by the LLCs for LLC students.
• Using the eRezLife Community Development data for the school year, University Housing held 143 Academic Success programs in the residence halls such as faculty-led discussions, study tips, floor study buddies, stress relief, floor study sessions, peer paper proofreading, scholarship application drives, incentives for good grades, peer tips on class selection, and GRE prep. A total of 2640 students participated in those programs.
Office of Disability Services (ODS)  
• Based on results from the Interpreter & Transcriber Survey, ODS is working to educate instructors on how to interact with interpreters/transcribers and students with a hearing loss. In addition, ODS provided additional training to interpreters and transcribers for math and science courses; the areas that participants indicated they were least comfortable with.

RecSports  
• RecSports conducted a survey of program participants to find out how they hear about the programs and how they prefer to hear about RecSports programs. Per survey results, the primary preferred forms of communication are email (47% of respondents), printed materials (18%), the RecSports Website (14%), and Social Media (11%).

Center for Student Engagement (CSE)  
• CSE created a link on activities.utk.edu that allowed students to submit ideas for programs and feedback.
• Manually imported 7,395 new students into VOLink, a system developed for all students to enrich their involvement experience at the University of Tennessee.
• Re-registered and audited over 450 listed student organizations.

Dean of Students (DOS)  
• Findings from the 2014-2015 DOS Lunch Survey revealed that 76% of students who participated in DOS Lunch Hour felt more comfortable communicating with faculty/staff.
• Out of 47 DOS Lunch Hour student participants, 82% stated that the program enhanced their relationship with faculty. The findings were used to expand the days DOS Lunch hours are available to students.
• 21 students participated in Smokey’s Sofa Experience and six students reported feeling comfortable communicating with faculty/staff.

New Student and Family Programs (NSFP)  
• NSFP unveiled comprehensive branding of Orientation and Welcome Week programs as “The New Vols Experience” to promote a successful student transition. NSFP social media reaches more than 7,000 users (3,473 via Facebook; 3,573 via Twitter).
• Staff serves on the Undergraduate Student Communications Taskforce and support divisional messaging to new students.

Office of Sorority and Fraternity Life  
• In the fall 2014 recruitment survey, 60% of those surveyed reported that the alcohol usage presentation caused them to consider what their behavior looked like in future social situations.

Student Counseling Center  
• The Student Counseling Center successfully transitioned to using Titanium as the primary source of clinical productivity data. The Center implemented a weekly productivity report to track the number of hours of clinical service and enhance transparency among staff assignments.

Student Health  
• Based on results from the Student Health Advisory Committee (SHAC) Satisfaction Survey, Student Health added two nurse practitioners, one new Triage nurse, and changed the patient walk-in to appointment ratio from 40% appointment to 60% walk-in.

Student Media  
• The Daily Beacon training program was revised between the 2014-2015 fall and spring semesters to concentrate on relevant components. Student editors worked the second semester to offer more one-to-one feedback on work completed so that trainees could better understand their successes and challenges.

Student Union  
• The results of the Sweet Shop knowledge survey indicated that Sweet Shop employees felt communication, time management, teamwork, and customer service skills were all important and also had improved due to their employment at the Sweet Shop. As the University reformats its Student Employment program in response to moving to an transitional space and becoming the Student Union, the findings will be intertwined to the new format and training program.

University Housing  
• The Department of University Housing gained over 700 new Twitter followers, over 450 new Facebook likes, resulting in 3,600 interactions by 2,600 unique users and 1.2 million impressions across our virtual community.

The Daily Beacon  
After more than 50 years of producing the Daily Beacon newspaper in the traditional tall and thin broadsheet format, the newspaper staff unveiled a new tab format on January 6, 2015. Daily Beacon staff members spent the day on an pedestrian walkway distributing copies of the paper and explaining the changes.

The enhanced look was the culmination of a semester-long planning process among students and staff that included a survey of readers and advertisers, reconfiguration of ad sizes and prices, and adoption of a new editorial strategy. Editor-in-Chief Claire Dodson told readers in this landmark issue that reinventing the newspaper’s image came with a renewed sense of value for alumni and editorial staff and that readers could expect the news organization to be relevant with news that is accurate, accessible, well-written, informative and interesting.

“All the energy from the people on campus during Welcome Week was really amazing; you can tell everyone really loves it here and everyone is so friendly.”  
—Welcome Week participant
On April 1st, 2015, the Center for Health Education and Wellness hosted the first annual Hike the Hill in Heels event. The purpose of the Hike was to raise awareness about sexual assault and the devastating effect it has on women, men, the LGBT community, families, college campuses, and the greater community. To promote sexual assault awareness, all participants were encouraged to wear high heels as they hiked from the Torchbearer to the Hill.

82% of students who participated in the Dean of Students Lunch Hours said the program enhanced their relationship with faculty.

New Student and Family Programs reaches 7,000+ users with social media. University Housing gained 700+ new Twitter follows, 450+ new Facebook likes, resulting 1.2 million impressions across the net.
The Division of Student Life is dedicated to providing opportunities for staff development and professional growth. Throughout the 2014-2015 academic year, staff led and participated in various programs, workshops, and trainings that assisted in making significant positive change within the UT campus community.

Center for Career Development
• Career Development staff delivered hundreds of presentations on a variety of career development topics to over 15,480 total attendees.
• Career Development facilitated a presentation by Counseling Psychology doctoral students regarding the career needs of students from underrepresented groups.

Center for Health Education and Wellness (CHEW)
• CHEW staff delivered 16 trainings and presentations to over 2200 participants. Topics included Be Smart, Be Safe, Be a VOL; Center for Health Education and Wellness - Vols Help Vols; and Center for Health Education and Wellness - 974-Help/Sexual Misconduct Protocol.

Center for Leadership and Service (CLS):
• CLS staff served as chairs or members of 35 committees during the 2014-2015 academic year.
• Staff members of CLS served as instructors in 21 undergraduate courses which included Emerging Leaders, Leadership in Sport, Leadership Knoxvolle Scholars, FYS: First Year Experience, intro to Servant Leadership & Social Justice, and a number of Applied Leadership Experience Courses.

Center for Student Engagement (CSE)
• CSE graduate assistants served on numerous university committees such as Chancellor’s Commission for LGBT People, Diversity Committee for the School of Art, OUTstanding Conference Planning Committee, Homecoming Committee, Marketing and Communications, and Mid-Managers’ Institute Planning Committee.
• The Assistant Director was selected as faculty for the National Association for Campus Activities (NACA) Concert Management Institute during the 2014-2015 academic year.

Dean of Students (DOS)
• The DOS administrative staff served as chair and/or member of 15 university committees during the 2014-2015 academic year.
• Additionally, AVC/DOS and Associate Deans gave presentations during trainings, classes, and orientation sessions to over 4000 students during the fall and spring semester.
• The Office of Dean of Students units provided additional staff professional development opportunities via leadership trainings, workshops, and retreats.
• The Associate Vice Chancellor/Dean of Students served a two year term as Director of NASPA/SACSA New Professionals Institute.

New Student and Family Programs (NSFP)
• Three NSFP staff members held leadership positions within national associations, on national and regional conference planning committees, and on national boards with NODA and AHEPP.
• NSFP staff presented 6 unique presentations and served on a total of 16 campus committees.

RecSports
• RecSports staff served as a member or chairperson on 46 committees and conducted 16 presentations to 760 attendees.
• 67 various student organizations and clubs benefitted from having RecSports staff as their advisor or volunteer.

Office of Sorority and Fraternity Life
• Sorority and Fraternity Life worked to grant staff members the ability to attend professional development opportunities as applicable to their positions. These included the Association of Fraternity/Sorority Advisors Annual Meeting, the Tennessee Relationship and Sexual Violence Summit, and the Hart Institute for Social Event Planning.

Student Conduct and Community Standards (OSCCS)
• The number of staff members who attended the Association of Student Conduct Administrators (ASCA) Donald D. Gehring Academy, doubled in 2015.
• OSCCS partnered with University Housing and provided onsite training on the usage of student conduct software database.

Student Counseling Center
• Staff within the Student Counseling Center participated in professional development that centered on management, leadership, and team building skills in order to enhance collaboration within the department.
• Staff and trainee accomplishments were regularly noted in staff meetings and interdepartmental email communication. During the fall 2014 semester, a number of awards were given each week to staff who managed the most walk-in appointments, provided the most clinical service or otherwise went above and beyond to meet student needs. Further, appreciation meals were provided to trainees at end of fall and spring semesters.

Student Media
• Student Media staff collaborated with SEC peers to identify processes and procedures that aided the advertising director in transition from broadsheet to a tabloid style publication. This partnership prepared the Daily Beacon for conversion into its new format.

University Housing
• University Housing added two positions to their staff, and team building skills.

University Relations
• University Relations staff served as instructors in 21 undergraduate courses.

Center for Career Development staff delivered hundreds of presentations on a variety of career development topics to over 15,480 total attendees.

Staff members of the Center for Leadership and Service served as instructors in 21 undergraduate courses.

Staff members in the Student Counseling Center participated in professional development that centered on management, leadership and team building skills.
We are the University of Tennessee, and we are...

VOLS FOR LIFE.

The University of Tennessee, Knoxville is an EEO/AA/Title IX/Section 504/ada/adea institution.

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