I came in looking for a niche, but I left with a whole new life. Getting involved is the best part about being a Vol.”

—UT Student, Campus Events Board member
A WORD FROM OUR VICE CHANCELLOR

The Division of Student Life at the University of Tennessee, Knoxville, is committed to supporting the mission of the university and its goal of becoming a Top 25 public research university. As our 2011–2016 strategic plan comes to completion, it is an exciting time to recognize the progress and contributions within the division. This report highlights the dedicated work of our departments and the comprehensive impacts that, viewed collectively, contribute to the richness of the Volunteer experience for our students.

The enhancement of our facilities to serve students and the community continues to build on previous progress. The completion of Phase I of the Student Union, which includes the Alan and Wendy Wilson Center for Career Development, provides our students with outstanding facilities to enrich their time at UT. Construction is underway on Phase II of the Student Union along with the first two buildings of the west campus residence hall redevelopment.

Student Life is committed to supporting and enhancing any programs and activities—both our own and those carried out by other units on campus—that provide students with an engaging atmosphere in which they can live and learn successfully.

I invite you to explore this report and learn about the detailed contributions our departments make to improving life at UT. Data-based decision making has led to substantial achievement of our goals in all five strategic areas, directly supporting the mission of the university and our Top 25 efforts. Our achievements are made possible by our dedicated staff, and I am proud to work alongside these passionate and skilled professionals.

Sincerely,

Vincent Carilli
Vice Chancellor for Student Life

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The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. All qualified applicants will receive equal consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or covered veteran status. The university name and its indicia within are trademarks of the University of Tennessee. A project of the Division of Student Life with assistance from the Creative Communications group of the UT Office of Communications & Marketing. PAN E01-0208-001-17. Job 266625
DIVISION OF STUDENT LIFE
ADMINISTRATIVE STAFF

Left to right: Vice Chancellor Vince Carilli, Associate Vice Chancellor and Dean of Students Melissa Shivers, Assistant Vice Chancellor Maxine Davis, Assistant Vice Chancellor Mark Alexander, and Assistant Vice Chancellor and Executive Director of Housing Frank Cuevas.

MISSION
The mission of the Division of Student Life is to foster intellectual, cultural, social, and emotional development of students by providing a climate conducive to learning and personal growth, enabling them to become fully productive members of the global community.

VISION
We strive to promote an engaged community of learners and scholars, create a sense of belonging and community, and empower all students to find and make their unique contributions both within and outside the University of Tennessee, Knoxville.

WHO WE ARE
Center for Career Development
Center for Health Education and Wellness
Center for Leadership and Service
Center for Student Engagement
Dean of Students Office
Family Engagement
Off-Campus and Commuter Services
Orientation and Transition
Office of Disability Services
Office of Sorority and Fraternity Life
RecSports
Student Conduct and Community Standards
Student Counseling Center
Student Government Association
Student Health Center
Student Media
Student Union
University Housing
STRATEGIC PLAN
GOAL 1: Engage all students in meaningful co-curricular opportunities to promote retention and persistence toward graduation.

STUDENT SUCCESS & RETENTION

Students who led or participated in ALTERNATIVE BREAK have either graduated or re-enrolled fall 2015-16

IGNITE PARTICIPANTS

97% from summer 2014 who are now sophomores
96% from summer 2015 who re-enrolled in fall 2016

97% students retained in a Living & Learning Community

AVERAGE 3.3 GPA

21,035 STUDENTS & FACULTY participated in at least one recreational experience.

70% of first-year students who returned to UT participated in RecSports activities an average of 35 TIMES in their first year.

NEW FALL 2015 CAMPUS EVENTS BOARD MEMBERS re-enrolled in Spring 2016

VOLUNTEERS SERVE

10,000+ STUDENTS participated in community service

2,587 STUDENTS served through Living & Learning Communities

5,503 STUDENTS LOGGED 70,614 SERVICE HOURS through 17 formal community engagement programs with Center for Leadership & Service

1,990 STUDENTS served the community through RecSports activities

14,028 HOURS of community service logged through Office of Sorority and Fraternity Life
GOAL 1
STUDENT ENGAGEMENT AND SUCCESS

Center for Career Development
• 4,593 total office appointments for 3,174 unique students.
• 2,640 student interviews were conducted with 1,443 unique students.
• 8,559 unique students attended one or more career development events, including a career fair, interviews, etiquette dinner, networking sessions, and career development workshops.

Center for Health Education & Wellness
• 9,150 total student contacts were made through 34 initiatives, programs, events, and tabling.
• 250+ students attended VOLSVOLS Hot Cocoa and Consent Tailgate prior to home football games to discuss the importance of consent.

Center for Student Engagement
• 482 student organizations were registered, and 50 new student organizations were approved.
• 95% of student leaders feel they have developed an enhanced sense of connectedness to the university as a result of their involvement with Campus Events Board.

Dean of Students Office
• 597 students received help with absence notification procedures, withdrawals, academics, and connecting with student organizations and programming.
• Big Orange Tix issued 62,034 football tickets and 21,269 basketball tickets.
• 337 students were nominated to serve on the Student Conduct Board.

Family Engagement
• 4,800+ parents and family members participated in Fall Family Weekend, which included a brunch, tailgate, football game, and a tour of Neyland Stadium.
• 84% of family respondents feel more connected to UT, and 89% have a better understanding of their student’s experience at UT.

Off-Campus & Commuter Services
• The UT to West TN program provided affordable transportation for 298 students traveling to Memphis and Jackson, Tennessee, for Thanksgiving, winter, and spring breaks.
• 65% of students surveyed reported the service had an impact on their decision to remain enrolled at UT.

Orientation & Transition
• The students who attended the New Vols Experience:
  • 98% learned about campus services and resources,
  • 93% feel better connected to other first-year students, and
  • 99% now know several things they should do to succeed at UT.

Office of Sorority & Fraternity Life
• 86% of members reported their membership in their respective council has enhanced their personal development.
• 62 executive leaders across all four councils attended Greek Summit, which focused on OSFL’s five key values: relationship-building, scholarship advancement, diversity, personal development, and communication.

RecSports
• 19,131 students engaged in 521,053 unique experiences through 30 intramural activities, 39 sport clubs, 23 types of group fitness classes, 15 different outdoor adventure trips, five levels of “Learn-to-Swim” classes, and 17 informal recreation options.
• RecSports engaged a total of 435 more people in 2015–2016 when compared with 2014–2015 and saw a 5% growth in overall participation as indicated by an additional 30,540 swipes.

Student Conduct & Community Standards
• 1,048 students participated in an educational class as part of their sanctions. Student Conduct collaborated with the Center for Health Education and Wellness to expand to seven unique classes ranging from academic integrity, ethical decision making, to one-on-one programs.
• 94 students were selected, trained, and granted the leadership opportunity to serve on Student Conduct Hearing boards.

Student Counseling Center
A new strategy was implemented where each student referred for individual therapy left their initial screening session with a confirmed follow-up appointment.
• 1,048 students referred for individual therapy received an intake appointment within two weeks following their drop-in screening.
• 49% received an intake session within one week.
• Staff and counseling trainees scheduled 1,740 intake sessions, with 1,195 attended intakes, a 29% increase in individual services offered to students.
• The center saw a total of 9,987 appointments for 1,757 unique students.

Student Government Association
SGA hosted 76 open events for students in fall and spring semesters. Highlights include National Nutrition Month events, Organ Donation Drive, MEDIC Blood Drive, and Safe Spring Break.

Student Health Center
The Student Health Center partnered with the Center for International Education, Risk Management, and the Graduate School to create an advisory committee through which students become advocates for student health and educate other students on health-related campus services and practices.

Student Union
• The Student Union developed a student employee learning outcomes rubric to assess development of civility, teamwork, communication, collaboration, and ethical behavior.
• 93% of student employees said time management is very or extremely important for their campus job, and 100% believe it will be very or extremely important in their career after graduation.

The life skills learned in this program are applicable to any career path and help build valuable abilities.”
—Student Union employee

Student involvement
26 registered student organizations received awards and accolades at a national or international level, and 24 received awards and accolades at a state or regional level.

The average GPA is 3.28 of involved students

Greeklife
3,907 students

Intramural or Club Sports
7,774 students

TRECS
587,852 card swipes through the
33 access points

100% of student employees reported communication skills are very or extremely important for their campus job and believe it will be very or extremely important for their career after graduation.
STRATEGIC PLAN
GOAL 2:
Foster a campus environment that meets students’ evolving cultural, facilities, physical, and social needs.

29,103 STUDENT appointments, accommodations, or services were provided by the Student Health Center, Counseling Center, Dean of Students Office, Office of Disability Services, Student Conduct, and Center for Health Education and Wellness

41,622 TOTAL APPOINTMENTS were provided at Student Health Center

9,989 TOTAL APPOINTMENTS WERE PROVIDED AT STUDENT COUNSELING CENTER

37,820 TOTAL in-person and virtual student contacts with CENTER FOR CAREER DEVELOPMENT

FACILITY ENHANCEMENT

The RecSports Field Complex was honored with the NIRSA OUTSTANDING FACILITY AWARD at the National Conference in Orlando, Florida, in April 2016.

WEST CAMPUS HOUSING REDEVELOPMENT PROJECT

The Orange & White Residence Halls offer:

674 spaces

+ single and double pod configurations + four-person apartments

August 2016 the first building opened

STUDENT UNION
Phase I of the Student Union opened in June 2015 and was dedicated September 11, 2015.

PROVIDES NEW SPACE FOR SEVERAL CAMPUS SERVICES:

VolShop, VolBooks & VolTech

$82 MILLION

142K SQ. FT.

THE ALAN & WENDY WILSON CAREER DEVELOPMENT SUITE occupies the top floor of Phase I.

Phase II of the Student Union is under construction and expected to open in fall 2018.

2,000 events hosted by Event Services

KNOW BETTER, DO BETTER: COLLEGE, RACISM, AND YOU
This February, a lecture by Lawrence Ross that was promoted across campus was attended by more than 400 students. The event was co-sponsored by the Office of Sorority and Fraternity Life, the Center for Student Engagement, the Center for Leadership and Service, Multicultural Student Life, the Campus Events Board, the Black Cultural Program Committee, the Dean of Students, SGA, and the Black Student Union.
GOAL 2
ENHANCING FACILITIES AND FOSTERING AN INCLUSIVE ENVIRONMENT

Center for Career Development
- CCD’s new facility in the Student Union provides 15 interview rooms, staff offices, two classrooms, a peer career advisor space, mock interview rooms, and gathering spaces for students and employers.
- Being in the heart of campus increased total walk-in contacts by 25%.
- CCD and the Haslam College of Business hosted a panel discussion, “Diversity and Inclusion in the Workplace,” before the 2016 Spring Job Fair.

Dean of Students Office
- Five presentations on protocol for the Bias Incident Reporting system were given to campus communities. Stop Bias ads ran in the fall Daily Beacon editions, and direct links for bias reporting ran in every spring Vols Update e-newsletter.
- Big Orange Meal Share raised $2,000 through Volstarter and $1,500 from the Parents & Families Fund and 454 meals from 158 students in the first year to support students in need.

Office of Disability Services
- Note taking, proctoring, and alternate material services increased by 44%, and hours provided of interpreting or transcribing services increased by 98%.
- Registered students increased by 26%, demonstrating that registered students are choosing to request accommodations more frequently and for more classes than in previous years.
- ODS collaborated with Student Life leadership and Parking Services to improve physical accessibility at the Rock, the Torchbearer, the sidewalk near the entrance of ODS, and availability of accessible parking spaces.

Office of Sorority & Fraternity Life
- 83% of Cross-Council Exchange fall respondents reported a greater appreciation for diversity, and 98% of spring respondents reported a greater understanding of the importance of relationship building.
- 90% of respondents of the Sorority & Fraternity Life Housing Assessment reported they feel safe, and 79% strongly agree that they have met their academic goals while living in their sorority or fraternity house.

Off-Campus & Commuter Services
- The new Off-Campus Housing Services site hosts 76 properties available to search, a roommate profile system, and resources on budget, student conduct rights and responsibilities, furniture rental, move and store services, and simple bills.
- 500+ students have used the site with over 75,000 page views.

Orientation & Transition
- 91% of Welcome Week participants surveyed agreed they are aware of expectations in regards to civility and inclusivity at UT.
- 98% of new students agreed their orientation leader helped them feel comfortable during orientation and reported understanding that one of their responsibilities as a student is to uphold the values of the University of Tennessee.

Office of Student Conduct & Community Standards
- 168 students completed Vols REACH, a class addressing the issues of respect, ethics, actions, civility, and honesty in students’ decision making.
- 88% reported having clarified goals are helpful to them.
- 96% agree that they plan to make decisions based upon ethical standards and moral reasoning in future challenging situations.

University Housing
- 135 students in 11 residence halls filled positions, offering convenient employment and instant connection to the university.

Student Conduct & Community Standards
- 190 students from all four councils came together for a Cross-Council Exchange to foster dialogue around diversity, inclusion, and multicultural competency.

Students increased digital content 400% within student media.

265 presentations were given by the Center for Health Education and Wellness to 18,000+ students on topics of sexual assault prevention, alcohol and drug use issues, sexual health, and healthy relationships.

The Chinese Students and Scholars Association won an Outstanding Association Award from the Office of Educational Affairs within the Embassy of the People’s Republic of China.

The Red Zone initiative yielded a collective total of 27,878 views.
- The Daily Beacon website received a total of 161,529 page views from 68,172 unique viewers.
- Daily Beacon Facebook likes increased by 12%.

Students decreased cost of living since spring 2015.
- 78% of students in the UT-sponsored Student Health Insurance program.

ANNUAL REPORT 2016

Just saying ‘thank you’ will never be enough to show my true appreciation.”
—Meal Share recipient
STRATEGIC PLAN
GOAL 3: Sustain and strengthen partnerships with Academic Affairs to support the academic mission of the institution.

COLLABORATION WITH ACADEMIC PARTNERS

44 staff members & graduate assistants taught a total of 87 academic courses.

STAFF GAVE 166 UNIQUE PRESENTATIONS TO STUDENTS 953 TIMES IN ORDER TO

- Share expertise and enhance educational experiences
- Inform students of department programs and services
- Provide supplemental course content in classrooms during campus events and workshops
- Provide educational opportunities for specific student organizations

54 GRADUATE ASSISTANTS from 4 DIFFERENT COLLEGES held placements within the division.

44 INTERN OR PRACTICUM STUDENTS from 4 DIFFERENT COLLEGES held placements within the division.

INTEGRITY MATTERS
The Office of Student Conduct and Community Standards launched the Academic Integrity Matters program. A total of 238 students completed the online modules and an in-person class aimed at preventing future incidents of academic dishonesty. 92% of participants expressed they had gained more knowledge about their responsibilities outlined in the Honors Statement, and 93% reported they are more aware of campus resources to help them be academically successful.

LIVING & LEARNING COMMUNITY
The Engage/RISER LLC for students in the College of Engineering partnered with faculty to facilitate a student tour of Oak Ridge National Laboratory to see the High-Flux Isotope Reactor, Spallation Neutron Source, Oak Ridge Leadership Computing Facility, and Manufacturing Demonstration Facility. First-year students who attended were able to see how various majors within the College of Engineering may be applied in practice and received information about ORNL internship opportunities.
GOAL 3
STUDENT LEARNING AND ACADEMIC PARTNERSHIPS

Center for Career Development
CCD staff collaborated with five colleges to provide programming that reached 3,265 students and family or guests during orientation.

Center for Health Education & Wellness
• 1,542 students benefited from programs delivered by VOLS 2 VOLS Peer Educators. 98% of participants reported that the quality of information presented was very good or excellent.
• 92% of participants in Vols Speak UPI presentations reported the training had a moderate to major effect on their willingness to intervene in a situation where sexual assault might occur or might have already occurred.

Center for Leadership & Service
• The VOLeaders Academy, a partnership between CLS; UT Athletics; the Center for Sport, Peace, and Society; and the College of Education, Health, and Human Sciences, received a 2016 NASPA Gold Award for promising practices in student athlete development
• The program engages 13 elite athletes in three academic courses, a retreat, and in an international service immersion experience.

Center for Student Engagement
• 90% of student leaders can list at least three transferrable skills gained from their involvement within CEB.
• 100% of student leaders agree that their CEB involvement has increased their exposure to diverse populations.

Dean of Students Office
In response to student feedback, DOS created an online portal to sign up for the Lunch Hours initiative and extended the days on which students may participate. 155 students and 129 faculty participated. More than 60% of participants surveyed reported that they were able to discuss their academic/career goals, and that their relationship with their faculty was enhanced.

Family Engagement
• 24 scholarships were funded by the Parents & Families Fund, offering a total of $24,000 for students’ unique educational needs at UT or abroad.
• All Parents Association members receive the annual Parent Calendar outlining more than 150 important dates and deadlines affecting students throughout the academic year.

Orientation & Transition
• The New Vols Experience included two academic advising sessions for students and one for parents and guests.
• 94% of new students felt their academic advising sessions helped them understand general education requirements.
• 96% of new students agreed the sessions helped them create their first semester academic plan in order to register for classes.
• 99% of new students understand that academic advising is a shared responsibility between advisor and student and are aware of their own accountability for their academic plan.

Office of Disability Services
• A Faculty Instructor Guide was created in response to faculty feedback, and disseminated to all instructors with students who had requested accommodations.
• Trainings on best practices in creating inclusive environments for individuals with disabilities were conducted this year for the Thornton Athletics Student Life Center, Collaborators for Change Diversity Summit, Human Resources, Library, Faculty, Department of Modern Foreign Languages, Emergency Management, Parking Services, and the Colleges of Education, Health, and Human Sciences, Engineering, Veterinary Medicine, and Social Work.

Office of Sorority & Fraternity Life
OSFL partnered with the Student Success Center to implement the Tri-Star Academic Support program for MGC and NPHC chapter members whose GPA fell below a 2.5. The program involves a three-part plan of action including meeting with an academic advisor, an academic consultant, and completing a midpoint evaluation.

Student Counseling Center
• The Counseling Center serves as a doctoral internship site for six counseling psychology students, and a graduate assistantship site for one student.
• The center provided two therapy groups that focused on graduate students.

Student Media
• 63 journalism/electronic media students received academic credit for involvement with Student Media through their enrollment in course JEM 175.
• 14 practicum students each completed 150 hours of work within Student Media as credit toward their journalism major.
• Students were aligned to their various areas of interest, which included writing, reporting, video shooting and editing, and photography and design.

Student Academic Success
Tennessee Speech and Debate Team won its 3rd consecutive national championship.

Lunch Hours is the single most valuable initiative to bridge the gap between students and faculty that I have seen in the 25 years I have been at Tennessee.”
—Faculty participant

518 graduate students were awarded $249,310 to conduct research or attend conferences through the SGA travel fund.

University Housing
Collaboration with the Student Success Center, College of Engineering, and Chancellor’s Honors Program provided opportunities for 160 students to receive 529 peer tutoring sessions in South Carrick Hall and Fred Brown Hall during evening hours.

STUDENT ACADEMIC SUCCESS

6,234 who attended at least 1 CAMPUS EVENTS BOARD event earned an AVERAGE GPA OF 3.3

OSFL COUNCIL MEMBERS
93% earned a GPA higher than 2.5
47% earned a GPA higher than 3.0

226 earned a GPA of 4.0

160 RESIDENT ASSISTANTS earned an average GPA of 3.4

2015 LLC COHORT earned an average GPA of 3.3

54 FIRST-YEAR COUNCIL MEMBERS earned an average GPA of 3.4

Fall 2015
STRATEGIC PLAN

GOAL 4:
Enhance services for students through data-informed decision making, branding, and communication.

COMPREHENSIVE BRANDING
Department websites have all been updated to the new UT theme to provide a consistent user experience for site visitors browsing through multiple sites within the division. Departmental logos were also updated as part of UT’s new logo rollout, which introduced the highly visible Power T to campus units and further reiterates UT’s sense of academic strength and integrity.

SOCIAL MEDIA PRESENCE
15 departments are active on social media, yielding a collective total of:

27,391 Twitter followers
10,541 Twitter likes
21,407 Facebook likes
6,764 Instagram followers

VOLINK
The Center for Student Engagement tracked 13,782 students’ involvement in campus organizations through VOLink, a one-stop-shop online platform that allows students to search for clubs and organizations that match their interests and keep record of their co-curricular involvement. Student leaders use VOLink to manage their organizations, share documents, track service hours, manage their roster, and link all information to social media sites. VOLink was marketed to First-Year Studies courses and to new students during new student orientation.

HEALTHY VOLS
The Student Health Center tracked more than 10,000 new and prospective students’ immunizations and provided 41,622 actualized appointments for 23,593 unique individuals. More than 95% of student respondents to the National Patient Satisfaction Survey reported that they received information during appointments that they will use to improve their health.
YOU'RE HERE, WHERE ARE YOU GOING?
The Center for Career Development’s new marketing campaign and office relocation, along with enhanced data collection, saw a 60% increase in student contacts. The campaign shared assessment results of recent UT graduates and their current employment status, salary, and place of residence.

COMMUNITY NEEDS ASSESSMENTS
9 Needs Assessments were implemented for the following populations:
- Student Organization Leaders
- Parents and Families
- Off Campus and Commuter Services
- Graduate Students
- Sorority and Fraternity Council Members
- Student Media Staff Members
- Employer Partners
- Housing Graduate Assistants
- Transfer Students

GOAL 4
ENHANCED SERVICES, COMMUNICATION & RESOURCES

Family Engagement
Beginning summer 2016, all families of incoming first-year students received the Family Fundamentals Handbook. This handbook serves as an orientation family guide and a year-round resource for families that covers such topics as financial aid, Student Life departments, Hilltopics, and academic success.

Off-Campus & Commuter Services
In the inaugural Commuter Student Needs Assessment, 86% of respondents did not feel they were provided with resources to make informed decisions regarding off-campus living. In response, the following resources were developed and distributed across campus and online:
- “Make the Decision for You” flyer, featuring the benefits and cost of living on campus and highlights of off-campus housing service.
- “Living Off Campus Resource Guide,” featuring information on money and rent, leases, terminology, transportation, safety, and energy bills.

RecSports
- RecSports received feedback from 125 alumni who served as sport club officers between 2003 and 2015 and 34 alumni who served as intramural managers between 2006 and 2015. 66% of sport club officers and 91% of intramural managers reported that their experience through RecSports has helped them be successful in their current positions.
- Alumni reported that they used their RecSports experience in job interviews, on current resumes, and in attaining their current positions.

Student Conduct & Community Standards
- The Student Conduct Process Assessment is sent to every student who has resolved a student conduct case.
- 89% respondents reported that they felt they understood their rights as a student.
- 90% believed they were treated with respect during the process.

Student Government Association
More than 5,000 students participated in the All-Campus Survey, which sought student opinions about campus issues. SGA students used this information to form recommendations for faculty, staff, and students on the Fort Sanders Task Force Committee.

Student Media
- The 2014–2015 readership survey resulted in the Daily Beacon saving $12,896 by reducing the number of newspapers published annually by eight days.
- 77% of respondents prefer to read the Daily Beacon online.

Student Union
- 95% respondents of the Events Satisfaction Survey reported that Event Services Staff were prompt in responding and courteous.
- 97% reported the overall performance of Event Services to be good or excellent.
- 63% of survey respondents indicated they were aware of the entities in Phase II of the Student Union. Thus, a new marketing plan will begin in summer, 2016, to publicize Phase II plans and construction timeline.

University Housing
- A housing viewbook was created in collaboration with University Housing and Admissions. The resource is sent to all students accepted to UT and highlights community and campus life.
- Beginning in February 2016, University Housing partnered with the Visitors Center to offer an optional residence hall tour to campus visit itineraries.

The 2016 SGA elections had a record year for voter turnout, with 7,557 students voting during the 3-day period—an increase of over 200% from 2015.

Through participation in the international multi-institutional study of leadership, UT students involved in the Center for Leadership and Service ranked higher than peer institutions in consciousness of self, congruence, commitment, collaboration, controversy with civility, and citizenship.
STRATEGIC PLAN
GOAL 5: Support ability of staff to be effective student affairs practitioners & administrators.

PROFESSIONAL DEVELOPMENT & CONTRIBUTION

DIVISION OF STUDENT LIFE
STAFF MEMBERS HOLD

448 committee appointments
ACROSS THE CAMPUS COMMUNITY.

98 unique presentations have been given a total of 144 times by staff members for the benefit of fellow staff, faculty, and community partners.

30 staff members have presented 39 times at professional conferences.

99 staff are members of professional organizations.

34 staff members hold a total of 57 leadership positions.

36 staff members serve in advisory roles for student organizations and alternative break trips.

7 staff members published scholarly work in the past year.

BE WELL
The Be Well initiative offered weekly programming including Move More Mondays, through which UT employees meet to walk a mile around the concourse of the arena, and Wellness Wednesdays, which provide faculty and staff the opportunity to have lunch together, learn new wellness topics, and engage in discussion on how we can better serve the campus community.

STAFF & STUDENT RECOGNITION
An inaugural Division of Student Life Recognition Ceremony was held in April 2016. Students, staff, and faculty were presented with 23 total awards.
GOAL 5
STAFF ENRICHMENT AND ACCOMPLISHMENTS

Center for Health Education & Wellness
UT became one of 27 institutions of higher education awarded a Department’s Office on Violence Against Women grant to reduce sexual assault, domestic violence, dating violence, and stalking on campus. Staff members lead the Coordinated Community Response Team, which meets monthly to ensure compliance with project goals.

Center for Leadership & Service

Center for Student Engagement
During Black History Month, staff participated in an educational tour of the Beck Cultural Center, a primary repository of black history and culture in Knoxville. As a result, 100% of staff agreed they gained a better appreciation and understanding of black history in the East Tennessee region.

Dean of Students Office
• 100% of the Student Life Assessment Workshop respondents agreed that the workshop was valuable to them; 88% agreed they learned new information that was helpful to them in their current role.
• 20 division staff members were trained to handle crisis calls through the Vol on Call emergency call system.

Office of Disability Services
Knoxville area vocational rehabilitation officers were brought to campus for a workshop with ODS staff, giving the opportunity to collaborate and learn more about services for our students from an outside agency.

RecSports
The director was elected to Tennessee state director, serving as state representative for NIRSA Region II.

Student Counseling Center
Four coordinator positions were established to oversee the areas of diversity, groups/Stress Management Clinic, community intervention, and practicum experiences. Each area enhances student services and professional development.

Student Health Center
Each Wednesday morning during September 2015, staff completed two hours of ICD-10 training in preparation for new federal coding requirements.

Student Union
The assistant director was honored as Outstanding FYS 101 Instructor for 2016.
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