

Karis S. Hill

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EDUCATION

Master of Science Candidate: College Student Personnel
The University of Tennessee, Knoxville

Anticipated May 2020

Bachelor of Social Work
The University of Southern Mississippi

May 2018

STUDENT AFFAIRS EXPERIENCE

Leadership and Community Partnerships Graduate Teaching Assistant
Jones Center for Leadership and Service, University of Tennessee

June 2018 – present

- Advise the recruitment, selection, training and development of the Jones Center Ambassadors (JCAs), including coordinating and attending weekly meetings, events and service opportunities
- Plan professional development opportunities for students which includes training on how to lead meaningful reflections and critical conversations
- Coordinate benchmarking and assessment tools of JCAs and office-wide service initiatives
- Assist with cultivating and creating partnerships with service agencies in the greater Knoxville community
- Organize and implement the largest service event of the year with over 350 attendants in honor of Dr. Martin Luther King Jr. along with monthly service experiences for the campus and community
- Facilitate mission centric communication with local community partners to evaluate needs and plan mutually beneficial collaborations
- Monitor and track volunteer experiences of students in the Leadership Studies Minor
- Develop marketing materials for all major Jones Center for Leadership and Service events and programs
- Serve as first contact to manage potential crisis during off-campus service experiences

Emerging Leaders Course Instructor

May 2019 – December 2019

Jones Center for Leadership and Service, University of Tennessee

- Assisted with the recruitment and interview process for 25-30 new Emerging Leaders
- Develop course materials and create weekly lesson plans based on the Social Change Model
- Co-facilitated classroom dialogue around topics like equity, inclusive environments, and navigating the role of a peer leader
- Planned Emerging Leaders' trip centered around discovering how leadership and service development operates at different institutions
- Oversaw the development of Change Projects that allowed students to identify a change needed on campus and propose a solution
- Connect students with senior-level administrators to pitch Change Project ideas

Ignite Track Leader

May – August 2018

Jones Center for Leadership and Service, University of Tennessee

- Served in supervisory role during Ignite, a series of extended orientation programs serving over 1,000 incoming students throughout the summer
- Planned and coordinated logistics for Ignite sessions
- Led workshops centered around values-based leadership, privilege, servant leadership, and community building

INTERNSHIPS & PRACTICA

NODA Intern

May – August 2019

Office of New Student and Transition Programs, Georgia Institute of Technology

- Co-supervised the 12-member Familiarization and Adaptation to the Surrounding Environs of Tech (FASET) Orientation Cabinet and approximately 80+ FASET Orientation Leaders
- Oversaw day-to-day operations and programming throughout 14 FASET sessions
- Led an educational session for students and families about what to do between orientation and move-in
- Served as a professional staff member responsible for troubleshooting during the course registration process
- Created an evaluation instrument for all students and guests attending FASET programming
- Assisted with the creation and implementation of the Guidebook app

Practicum Student

November 2018 – February 2019

Office of the Vice Chancellor for Student Life, University of Tennessee

- Executed planning of the Southeast Chief Student Affairs Officers (SECSAO) Annual Meeting including guest registration, transportation, event and catering logistics, and management of volunteers
- Networked with senior level administration and provide insight regarding the structure of student affairs at the University of Tennessee
- Benchmarked student life policies and procedures at peer/aspirant institutions to inform future initiatives

Learning Partner

October 2018

The Alternative Break Program, University of Tennessee

- Participated in a 2018 Alternative Fall Break Trip to Birmingham, AL focused on Education Inequality
- Advised 2 trip leaders throughout their planning and executing of their fall break trip
- Debriefed service experiences with student leaders to help participants move along the Active Citizen Continuum
- Enforced risk management, institutional standards and substance-free policies

COMMITTEES AND PROFESSIONAL INVOLVEMENT

Chancellor's Citation Selection Committee

April 2019

Division of Student Life, University of Tennessee

Clifton M. Jones Student Leadership Conference Committee

October 2018 – present

Center for Leadership and Service, University of Tennessee

Clifton Strengths Facilitation Team

September 2018 – present

Center for Leadership and Service, University of Tennessee

Homecoming Committee

August – November 2018

Center for Student Engagement, University of Tennessee

Welcome Week Committee

July – October 2018

New Student and Family Programs, The University of Tennessee

PROFESSIONAL PRESENTATIONS

Houze, S., Hill K., Blake A. (March, 2017). Black Girl Magic. NODA Southern Regional Orientation Workshop. Statesboro, Georgia.

HONORS AND AWARDS

Case Study Competition – 2nd Place

October 2017

Southern Association of College Student Affairs (SACSA)