

EDUCATION

The University of Tennessee- Knoxville, College of Education, Health, and Human Sciences **Knoxville, TN**
Master of Science, College Student Personnel *anticipated May 2021*

Focuses: critical race studies in higher education; sexual violence; trauma-informed care; intersectionality
Thesis: Beyond Compliance: A Critical Perspective in Supporting Institutionally Underserved Survivors of Sexual Violence

Emory University, College of Arts and Sciences **Atlanta, GA**
Bachelor of Arts, Anthropology | Minor, Sociology *May 2018*
Activities and Recognition: QuestBridge Scholar, Emory 100 Senior Honorary Recipient, Emory Senior Society

WORK EXPERIENCE

The University of Tennessee, Knoxville Pride Center **Knoxville, TN**
Graduate Research Assistant *June 2020-current*

- Empower LGBTQIA+ community members in an identity-affirming space to be their most authentic selves.
- Oversee student assistants and Pride Ambassador leadership program
- Collaborate with campus offices to create intersectional spaces, particularly for LGBTQ+ Students of Color
- Benchmark and research best practices and programs related to LGBTQIA+ student outreach and retention.
- Communicate with the LGBTQIA+ community and campus constituents to determine climate and needs.
- Create Safe Zone facilitation material and instruction design.

The University of Tennessee, Knoxville Center for Health Education and Wellness **Knoxville, TN**
Graduate Assistant- Interpersonal Wellness *Jan 2020-June 2020*

- Provided programming and outreach support for interpersonal wellness areas including consent, healthy relationship, active bystander skill development, Title IX policy/campus sexual assault awareness.
- Planned and coordinated large scale programming for monthly interpersonal wellness programming
- Designed, developed, and executed social media messaging and website content for the area of interpersonal wellness utilizing evidence-based research and best practice.
- Collaborated with Title IX, Clery, and campus partners to build a coalition of advocates for survivors.

The University of Tennessee, Knoxville Office of University Housing **Knoxville, TN**
Graduate Assistant- Assistant Hall Director *July 2018-Dec 2019*

- Supervised a student office assistant staff of 20 and indirectly supervised 20 resident assistants in 2018-2019 and supervise a student office assistant staff of 16 and indirectly supervise 14 resident assistants in 2019-2020
- Advised the Hall Council and managed a Hall Council budget of \$9000 in 2018-2019 and \$6000 in 2019-2020
- Oversee post office operations for over 900 students in the building (2018-2019) and currently over 600 students (2019-2020)
- Served a professional on-call rotation of roughly 2500 students
- Sat on hiring panels, professional/student staff recognition committee, and recruitment and training committee
- Served as interim Hall Director (April-May 2019)
- Co-Instructed Student Leadership course

INSTRUCTIONAL EXPERIENCE

The University of Tennessee, Knoxville Department of Education Leadership and Policy Studies **Knoxville, TN**
Teaching Assistant *Spring 2021*

Higher Education Administration 543: History and Philosophy of Student Affairs

The University of Tennessee, Knoxville Pride Center **Knoxville, TN**
Instructor and Facilitator *Summer 2020-Spring 2021*

Safe Zone (LGBTQ+ awareness, knowledge, and skills)

The University of Tennessee, Knoxville Center for Health Education and Wellness **Knoxville, TN**
Instructor and Facilitator *Spring 2020*

Interpersonal Wellness programming (healthy relationships, consent, masculinity, and active bystander focuses)

PRACTICUM AND INTERNSHIP EXPERIENCES

Postsecondary Education Research Center (PERC) Research Assistant June 2020-current

- Completed research on engagement practices and planning during COVID-19 on fifteen institutions and their fraternity and sorority offices, student employment, student activities, and community service offices/areas

University of Tennessee Office of Title IX June 2020-current

- Developed the Title IX Faculty/Staff Ambassador Program and the Title IX Student Ambassador program to create a culture of respect and action against interpersonal violence.

University of Tennessee Curriculum Redesign: HEAM 543-History of Higher Education May 2020- July 2020

- Worked with Dr. Karen Boyd to redesign the course in terms of course themes and outcomes, delivery methods, textbook and reading content, and assignments

UT College of Education, Health, and Human Sciences Academic Advisor May 2020-July 2020

- Provided educational guidance and assistance for incoming first-year and transfer student advisees by planning schedules, recommending courses, and determining appropriate solutions for any issues.
- Met with advisee during orientation to assist student with initial adjustment to university academic life
- Assisted students in planning a program consistent with their abilities and interests.

University of Tennessee Housing Conferences Intern (ACUHO-I) May 2019-July 2019

- Oversaw the Housing of over 5000 students during 13-overnight Orientation sessions
- Stepped in for the Hall Director from June to August during her transition from the University and supervised a student staff of 11
- Served an on-call rotation for all conferences on campus while maintaining a 24/7 on-call rotation for Orientation

LEADERSHIP & COMMUNITY INVOLVEMENT

Commission for Latinx People, *Founding Member* Oct 2020-current

- Work with administrators and community constituents to advocate for the needs of the Latinx community on UTK's campus

Latinx Association of Graduate Students, *Co-Public Relations Chair* Aug 2020-current

- Serve on the inaugural executive board and engage academic and professional development; community outreach; and social networking

College of Education, Health, and Human Sciences Diversity, Equity, and Inclusion Committee June 2020-current

- Created an inaugural Diversity Action Plan for the college with tangible learning outcomes and assessment strategies

University of Tennessee Student Life Staff Engagement and Development Committee June 2020-current

- Develop personal and professional skills among those in the Division
- Provide opportunities for recognition for the accomplishments and work of Division staff

University of Tennessee Student Life Diversity Committee Jan 2020-current

- Act as a resource to Student Life regarding divisional documents, plans, and policies; Diversity Action Plans; and review inclusive hiring practices for Student Life
- Serve as a resource for Student Life committees, departments, and members when planning diversity and inclusion events and/or activities

University of Tennessee, Knoxville Title IX Prevention Team Jan 2020-current

- Work collaboratively across campus to educate the campus community, prevent incidents, support those in need, and address Title IX-related concerns.

University of Tennessee Commission for LGBT People Aug 2019-current

- Past Trans and Nonbinary Committee Co-Chair
- Serve as Co-Chair for the Trans and Non-Binary Subcommittee and Culture and Climate Committee member
- Work to create a more inclusive environment by proposing, creating, and implementing programs such as a queer living learning community and a non-binary closet

PRESENTATIONS AND PUBLICATIONS

*indicates authors equally contributed

Fox, M.*, Larson, H.*, **Martinez, W.***, Assalone, A., Svoboda, B., Grace, M. & Biddix, P. (2020, November). *Community Service Programs Engagement Practices During the COVID-19 Pandemic* (Issue Brief No. 8). The University of Tennessee, Knoxville Post-Secondary Education. <https://perc.utk.edu/research/reports/covid-19/>

Fox, M*., Larson, H.*, **Martinez, W.***, Assalone, A., Svoboda, B., Grace, M. & Biddix, P. (2020, October). *Student Activities Engagement Practices During the COVID-19 Pandemic* (Issue Brief No. 6). The University of Tennessee, Knoxville Post-Secondary Education. <https://perc.utk.edu/research/reports/covid-19/>

Fox, M.*, Larson, H.*, **Martinez, W.***, Assalone, A., Svoboda, B., Grace, M. & Biddix, P. (2020, September). *Student Employment Engagement Practices During the COVID-19 Pandemic* (Issue Brief No. 4). The University of Tennessee, Knoxville Post-Secondary Education. <https://perc.utk.edu/research/reports/covid-19/>

Fox, M.*, **Martinez, W.***, Grace, M. & Biddix, J. (2020, August). *Fraternity and Sorority Life Engagement Practices During the COVID-19 Pandemic* (Issue Brief No. 2). The University of Tennessee, Knoxville Post-Secondary Education Research Center. <https://perc.utk.edu/research/reports/covid-19/>

Martinez, W.* & Cunningham, C.* (2019, October). *How to stay afloat when the boat isn't "woke:" Managing up, down, and around with a social justice lens*. Session presented at ACUI Region III Conference, Knoxville, Tennessee.