VISION
We aspire to provide opportunities where students exemplify the Volunteer Spirit, inspiring others to learn, lead, and serve.

MISSION
Guided by the Volunteer Spirit, the Division of Student Life provides inclusive pathways for students to learn, lead, and serve.

VALUES
LEADERSHIP & SERVICE
We value leadership and service as intersectional and collaborative processes that are fundamental to the Volunteer Experience.

INCLUSION
We value a community that respects all its members while working toward creating a sense of mattering and belonging.

ENGAGEMENT
We value opportunities that foster student learning, self-exploration, and connections with others.

SUCCESS & WELL-BEING
We value creating opportunities that support the success of students and their holistic health and well-being.

LEARNING GOALS

• Intrapersonal Development
  • Students will be able to articulate how their strengths align with personal and/or professional goals.

• Humanitarianism and Civic Engagement
  • Students will be able to civically engage in service projects.

STRATEGIC GOALS

1. Provide opportunities for students to develop a sense of self by understanding their individual strengths, values, and goals, and expanding their leadership capacity.
2. Empower students to connect with the broader community through civic engagement.
3. Enhance the overall campus experience by providing services and programs specific to the needs of graduate students.

LEARNING GOALS

Knowledge Acquisition
• Students will develop awareness of identity as it relates to self and others.
• Students will identify resources related to care, support and wellbeing.

Cognitive Complexity and Practical Competence
• Students will develop practical skills including inclusive language, interpersonal skills, and dialogue strategies.
• Students will apply knowledge through engagement with care and support services.

Intrapersonal Development and Interpersonal Competence
• Students will develop awareness and appreciation for intersections of identities of self and others.
• Students and staff will assess levels of compassion and care for self and others.
• As a result of engaging in care and support services, students will demonstrate increased confidence and self-efficacy in their ability to engage with peers, faculty and staff.

PRIOIRITY 1: TRANSFORMATIVE EXPERIENCES

PRIOIRITY 2: CULTURE OF INCLUSIVITY & CARE

PRIOIRITY 3: PERSONAL & PROFESSIONAL GROWTH

PRIOIRITY 4: RESPONSIBLE & EFFECTIVE STEWARDSHIP

LEARNING GOALS

Knowledge Acquisition and Intrapersonal Development
• Student employees will engage in opportunities that maximize professional skills sets and/or create professional communities.

Intrapersonal Development
• Student employees will further develop their personal and professional identity.

Practical Competence
• Student employees will increase their knowledge/skills associated with professional acumen.

STRATEGIC GOALS

1. Advance personal and professional growth of students and/or staff through exploration and innovation.

1. Responsibly and creatively steward university resources to maximize the student experience and subsequent student learning.
2. Empower and sustain a culture of collaboration, adaptability, and innovation to maximize the student experience and subsequent student learning.